

# Sanctioning Guidelines

When a Student Conduct Administrator is determining the most appropriate sanction or combination of sanctions for a student, these factors are considered:

- **The nature of the violation** – *How serious is the violation? Who was harmed? What were the outcomes? etc.*
- **Prior violations/previous disciplinary history** – *Does the student have other violations and sanctions on record? Please remember this is used only in the sanctioning phase, not in finding of responsibility.*
- **Mitigating/Aggravating circumstances surrounding the incident** – *What were the special circumstances surrounding the situation? To mitigate = reasons the sanction should be lessened. To aggravate = reasons the sanction should be more severe.*
- **Motivation for the behavior** – *Why did the student engage in the behavior? Was there evidence of malicious intent?*
- **Developmental and educational impact for individual and community** – *What message does this send to the community and the student? What can the sanction teach a student? How can the sanction help a student develop as a community member and individual?*